

School Council Minutes Thursday 20th May 2021

What is the student's perspective of the amount of the homework being set now we are back in school?

Y7-

- All homework needs to be put on ClassCharts no matter what it is.
- Often only get one weekend to complete homework which isn't enough.
- Uneven setting of homework eg: one day you will have three times as much homework as another day. Teachers need to stick to the homework schedule in planners.

Y8-

- Too much homework.
- Not all homework is on ClassCharts.
- Some teachers don't say that they have set homework.
- Some teachers set homework after every lesson which can be too much.
- Homework is not spread out through week so there is lots one night and little on others.
- Would be beneficial to stick to homework timetable.
- Difficult to discuss homework with teacher. Due to bubbles we are unable to see teachers at lunchtime.

Y9-

- Too much homework set in: English, Science, History and French.
- People should be allowed to do homework in period 6 to save doing it at home.
- Teachers should set homework that can be useful in class.

Y10-

- Would like less homework to make time for mock exam revision.
- Many teachers forget to check on homework that is due.
- Would be good to have revision based homework as not everyone is encouraged to revise on their own.
- Teachers expect classwork to be finished as well as homework.
- All homework is due on either Monday or Tuesday - needs to be spaced out through the week.
- Some subjects set more homework than others.
- Students need time to attend clubs and socialize.

Y11-

- Often homework is just repetition of classwork.
- There is a little time to be spent with family and friends outside of school.
- Too much stress is caused by the homework.

Bullying

-How well do you perceive the Academy to be managing bullying?

-What suggestions do you have to further improve any concerns?

Y7-

- Playground 'blind spots' that teachers are unable to watch are often areas where bullying occurs.
- Year 10s throwing things at the year 7s

- Assemblies are usually very good at identifying the issues in the school
- Not a lot of bullying - if so is usually sorted very quickly and effectively.
- Some people are just generally not very nice.
- Blackmailing has occurred in year 7.

Y8-

- No bullying signs are counterproductive as students use it as an excuse to bully where there are no signs.
- Bullying seems to not be a major issue at the school.
- More approachable teachers would mean more students would feel comfortable sharing any issues.

Y9-

- Verbal 'banter' can often be taken out of hand and can become hurtful.
- Teachers need to become more aware of bullying especially in the classroom
- Year 10s take the footballs from year 9s
- Bullying gets worse when teachers try to handle the situation.

Y10-

- Not much noticeable bullying, but when there is it is not handled well.
- Teachers sometimes pick on specific students.
- Lots of teachers often pity students who behave the most poorly - ignore the well behaved ones.
- Teachers only look out for physical bullying whereas they should look for signs of verbal and discrete bullying.

Y11-

- Often teachers interfering with bullying makes the situation worse so people restrain from reporting it.
- There are students who make sexist, homophobic, racist 'jokes' but often these are dealt with effectively.
- Something needs to be put in place to prevent these 'jokes' from even happening in the first place.
- Perhaps more Personal Development lessons should be devoted to tackling bullying inside and outside of school.
- The teachers need to take more notice of male mental health.

Feedback on the food offered in both canteen and the SnackShack.

Y7-

- No feedback

Y8-

- For the fourth house let in there isn't much food left.
- Lack of healthy options available.
- Would like more options of drinks.
- Return the sausage rolls
- Increase the selection of vegan, vegetarian and other dietary options.
- More chicken tikka naans.
- First in should rotate Monday to Thursday and the house with best attendance in first on Fridays.
- Wooden forks instead of plastic ones.
- Better selection of fruit.

Y9-

- Rotate the times in the canteen.
- Fish and chips on Friday.
- Need more variety of food.
- Less pasta and bread would be nice.
- More pizza twists, paninis and waffles.

Y10-

- Bring back sausage rolls.
- More drinks - milkshakes.
- More southern fried chicken paninis.
- Too much bread and cheese.
- More vegetarian and vegan options.
- Watermelon, orange and other fresh fruit pots.
- Salad bar?
- More flapjacks.

Y11-

- No feedback

Any other business.

Y7-

- Another basketball hoop would be good.
- Girls football team.
- More options for non-sport clubs eg: photography club.
- Litter - pick up litter at lunch. Detention students?
- More Personal Development lessons.
- Talent show for house competition.

Y8-

- Hoodies/sweatshirts for PE. Fleece do not keep you warm.
- Should be one school uniform rule. Not differing between genders.
- Toilet issues - only 4 toilets for 155 students. Students are not allowed to go during lesson time so at break and lunch toilets get very busy.
- Teachers are too strict about talking during period 6
- People with merits should be able to choose their place in the seating plan.

Y9-

- Wear coats inside.
- Teachers should be more lenient with ear piercings
- Phones to listen to music and help with study should be allowed during period 6.
- More non-school uniform days.
- More water fountains.
- Recycling bins are missing.

Y10-

- Laptops in period 6.
- Year 10 day in sports hall.
- Crewneck/sweatshirts for PE instead of fleece.
- More recycling bins.
- Water fountain in science block.

Y11-

- No feedback.