

Braunton Academy Beliefs and Values Department – KS3 Assessment Grid

	AO1 – Knowledge and Understanding. Make sense of a range of religious and non-religious beliefs.	AO1 – Knowledge and Understanding. Understand the impact and significance of religious and non-religious beliefs.	AO2 – Analysis and Evaluation. Make connections between religious and non-religious beliefs, concepts, practices and ideas studied.
Emerging	I can identify and begin to describe some core beliefs of the religion(s) studied.	I can understand that different beliefs practice in different ways.	I can identify the significance of the beliefs and practices studied in the world today.
Developing	I can identify and describe some core beliefs of the religion(s) studied.	I can give examples of how people put their beliefs into practice into different ways.	I can describe the significance of the beliefs and practices studied in the world today.
Securing	I can begin to explain the core beliefs and concepts that are important within the religion(s) studied.	I can describe how and why people put their faith and practice into different ways both individually and various communities.	I can give coherent accounts of the significance and implications of the beliefs and practices studied in the world today.
Extending	I can give reasoned explanations of the core beliefs and concepts that are important within the religion(s) studied. I can take account of contexts, explaining how and why people use and make sense of texts differently.	I can explain how and why people put their faith into practice. I can begin to apply these beliefs and how they guide people to make moral decisions.	I can evaluate how far the beliefs and practices studied help individuals to make sense of the world.
Mastering	I can give reasoned explanations of the core beliefs and concepts that are important within the religion(s) studied. I can take account of contexts, explaining how and why people use and make sense of texts differently. I can fully explain how appropriate different interpretations of texts/sources of authority are, including my own ideas.	I can explain in detail how and why people put their faith into practice both individually and in the community. I can apply these ideas and beliefs to understand what guides people to make moral and religious decisions, applying these ideas to situations in the world today.	I can evaluate how far the beliefs and practices studied help individuals to make sense of the world. I can give reasons and justifications raised by questions of belief and practice.